

# Possible Follow-up Activities (Optional)

## A. Games

### 1. Picture Hunt

- Pair up children and give each pair a picture card and a ring or a whiteboard marker.
- Say an object, a person or an action shown in the picture card.
- Prompt children to find what is mentioned in the picture card with the ring or the whiteboard marker as fast as they could.

### 2. Miming

- Invite one child to mime a person, an object or an action shown in a picture card.
- Invite other children to guess the person, object or action being mimed.
- Invite other children to take turns doing the miming.

## B. Art-and-craft activities

### 1. Class book

- Invite children to make a class book collaboratively based on a topic such as "Food served at a buffet restaurant".
- Invite children to bring in pictures related to the topic such as a cutout of a crab from a magazine.
- Invite children to share their pictures with the class.
- Invite children to paste the pictures onto paper and bind the pages together to make a book.
- Encourage children to design the front cover and the inner pages together.
- Share the class book with children or display it in the reading corner.

### 2. Mini-scene

- Invite children to create a mini-scene by bringing in small toy figures or objects related to a topic such as "Things you see on the street".
- Encourage children to share the items with the class.
- Set up a corner or a table with a background of the scene. Children can help to design or create the background such as painting roads or shops on a piece of cardboard.
- Invite children to create a mini-scene by playing with the items such as toy cars and small toy figures.

## Possible Follow-up Activities (Optional)

### C. Real-life experience activities: Field trips

- Guide children to prepare a 'to-do' list before the field trip.
- Let children share their lists with the class during circle time.
- Guide children to check their own list and share what they have achieved afterwards.

#### Example: Shopping at a supermarket

- Invite children to prepare a list of things they want to buy at a supermarket and share their lists with the class.
- Visit the supermarket and let children shop for the things they want.
- Guide children to share what they have bought afterwards.

#### Example: Visiting the Hong Kong Zoological and Botanical Gardens

- Invite children to prepare a list of things or animals they want to see in the Hong Kong Zoological and Botanical Gardens.
- Visit the garden and ask children to check their own wish list.
- Invite children to share their experience with the class afterwards.

### D. Dramatic play ideas

- Show the picture again to children after the Picture Talk.
- Discuss briefly the actions of the people or events in the picture card.
- Prepare props and invite children to enact some scenes in the picture card by assigning roles.

#### Example: Visiting the clinic

- Invite children to take on roles such as doctor, nurse, or patient.
- Provide children with props and costumes such as a stethoscope or a nurse uniform.
- Encourage children to recall and name the items being shown.
- Invite children to have fun enacting the roles or events.

#### Example: Creating a Lunar New Year Fair

- Invite children to create or bring in goods that could be sold at the Lunar New Year Fair such as snacks or potted plants.
- Set up different stalls or booths in the classroom.
- Invite children to take on roles such as customers or sellers and pretend to create a fair for Lunar New Year.